



History: Learning overview
Progression of skills



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Skills	<p>Find answers to some simple questions about the past from simple sources of information</p> <p>Describe some simple similarities and differences between artefacts</p> <p>Sort artefacts from 'then' and 'now'</p> <p>Ask / answer relevant basic questions about the past</p> <p>Talk, draw or write about aspects of the past</p> <p>Identify some similarities and differences between ways of life in different periods</p> <p>Use common words and phrases relating to the passing of time</p> <p>Relate his/her own account of an event and understand that others may give a different version</p>	<p>Describe where the people and events studied fit within a chronological framework and identify similarities and differences between ways of life in different periods</p> <p>Show understanding of some of the ways in which we find out about the past and identify different ways in which it is represented</p> <p>Use a wide vocabulary of everyday historical terms</p> <p>Speak about how he/she has found out about the past</p> <p>Record what he/she has learned by drawing and writing</p> <p>Ask and answer questions, choosing and using parts of stories and other sources to show that he/she knows and understands key features of events</p> <p>Show an awareness of the past, using common words and phrases</p>	<p>Use an increasing range of common words and phrases relating to the passing of time</p> <p>Describe memories of key events in his/her life using historical vocabulary</p> <p>Use historic terms related to the period of study</p> <p>Use dates to order and place events on a timeline</p> <p>Make comparisons between aspects of periods of history and the present day</p>	<p>Place some historical periods in a chronological framework</p> <p>Use sources of information in ways that go beyond simple observations to answer questions about the past</p> <p>Use a variety of resources to find out about aspects of life in the past</p> <p>Understand that sources can contradict each other</p> <p>Communicate his/her learning in an organised and structured way, using appropriate terminology</p>	<p>Compare sources of information available for the study of different times in the past</p> <p>Understand that the type of information available depends on the period of time studied</p> <p>Evaluate the usefulness of a variety of sources</p> <p>Present findings and communicate knowledge and understanding in different ways</p> <p>Provide an account of a historical event based on more than one source</p> <p>Give some reasons for some important historical events</p> <p>Use evidence from the time periods covered to place events on a timeline</p>	<p>Compare sources of information available for the study of different times in the past</p> <p>Understand that the type of information available depends on the period of time studied</p> <p>Evaluate the usefulness of a variety of sources</p> <p>Present findings and communicate knowledge and understanding in different ways</p> <p>Provide an account of a historical event based on more than one source</p> <p>Give some reasons for some important historical events Use evidence from the time periods covered to place events on a timeline</p>

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