








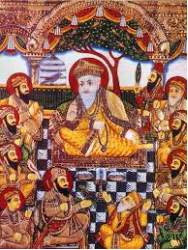












Stadhampton Primary School
Religious Education
2024-2025



Dragonflies (Year 1 and 2)	Objectives	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
		Belonging	Religion and rituals	Gifts and giving	Easter and surprises	Friendship	Caring for others
							
		<ul style="list-style-type: none"> -talk about what it means to belong to a family. -talk about different types of families. -respect the feelings and experiences of others. -talk about what it means to belong to my class. -talk about my likes and dislikes. -talk about the people and things that are important to me. -name the Christian place of worship. -identify some important Christian symbols. -talk about some important Christian festivals and how they might link to a Christian's sense of belonging. -name the Jewish place of worship. -identify some important Jewish symbols and practices. -talk about the Jewish day of rest and how this might link to a Jewish person's sense of belonging. -name the Muslim place of worship. -identify some important Muslim symbols and practices. -talk about the Islamic birth ceremony of Aqiqah and explain how a new baby is welcomed into the Muslim faith -recall and name religious objects from two different 	<ul style="list-style-type: none"> discuss the features of a ritual. -sort activities, identifying whether they are rituals or not. -discuss why rituals are used in religions -know what Salat is. -talk about why Salat is important. -use what I know about Salat to design a prayer mat. -identify some of the poses in Salat -describe what happens when Hindus perform puja. -discuss how I might welcome a visitor. -talk about how the senses are used in the ritual of puja. -tell a friend about an object that holds a memory or special meaning for me. -talk about why bread and wine are used in Holy Communion. -explain why Holy Communion is important for Christians. -use key vocabulary about Holy Communion. -recall key facts about religious rituals studied. -discuss some key features of different rituals. -compare religious rituals and say what is similar or different about them. -discuss why rituals might 	<ul style="list-style-type: none"> -describe what usually happens during Ramadan. -explain why many Muslims fast during Ramadan. -identify when Eid Al-Fitr is celebrated. -explain why Eid Al-Fitr might be celebrated. -describe two ways Muslims might celebrate Eid Al-Fitr. -explain why celebrating Eid Al-Fitr is important to many Muslims. -name the Christian place of worship. -explain when and why Christmas might be celebrated. -sequence the Christmas story. -describe ways Christmas might be celebrated. -explain why celebrating Christmas is important to many Christians. -name the first three gifts given to baby Jesus. -understand that Christians believe Jesus was a gift from God. - 	<ul style="list-style-type: none"> -explain what happened on the first Palm Sunday. -explain what the palm leaves mean. -describe what Jesus told his disciples they must do. -explain what the bread and wine represents. -identify who betrayed Jesus. -explain what the cross represents to Christians and where it might be found. -describe how the disciples felt when Jesus died and when he was resurrected -describe ways Christians celebrate Easter. -explain why celebrating Easter is important to Christians. 	<ul style="list-style-type: none"> -name two friends and say what my friends and I do together. -identify things which make a good friend. -suggest ways to sort out arguments. -describe what the crow did to help his friend and how the crow's actions helped the deer. -explain what Jonathan did to help David. -describe how Jonathan's actions helped David. -talk about how people's actions can have consequences for others 	<ul style="list-style-type: none"> -describe ways to look after someone. -explain why it is important to look after things -identify which religion celebrates Raksha Bandhan. -describe what the Rakhi (bracelet) symbolises. -discuss what happens during Raksha Bandhan. -say what a 'Samaritan' is. -explain what a langar meal is and what the word langar means. -describe what is special about a langar meal. -design my own langar meal. -explain what making a sacrifice for someone means. -discuss why it's important to think of others, before yourself.

		<p>religions.</p> <p>-talk about how symbols are used in different religions.</p> <p>-think about symbols in my life and how they impact my sense of belonging.</p> <p>-name the Hindu place of worship.</p> <p>-identify some of the main beliefs of Hinduism.</p> <p>-talk about the Hindu festival of Holi and explain how it is celebrated.</p>	<p>be different between religions.</p> <p>-name some features of religious rituals.</p> <p>-suggest ideas for a new ritual and listen to others' ideas.</p>				
	Vocabulary	<p>family, role, belong, community, identity, christian, Christianity, church, Easter, Christmas Jewish, Judaism, Shabbat, synagogue, Aqiqah,, Islamic, Islam, mosque, Muslim, Qur'an, belonging, cross, religion, Star and crescent, Star of David, symbol, Brahman, Hindu, Hinduism, mandir, Trimurti.</p>	<p>religion, ritual, routine, repetition, ceremony, faith, focus, time, order prayer, faith, Salat, Pillars of Islam, puja, temple, mandir, murti, shrine, mantras, prashad, blessed, Aum, incense, kum kum powder, diva lamp, senses. Holy Communion, the Last Supper, the Lord's Supper, the Eucharist, bread, wine, chalice, altar, prayer, sins, Bible, compare, contrast, prayer, worship, purpose, role, repetition, time</p>	<p>Eid Al-Fitr, Ramadan, Muslims, Islam, fasting, fast, daylight, darkness, sunrise, sunset, Fanoos, lunar, moon, prayer, prayer mat, Qur'an, mosque, mehndi, cards, presents, feast, Qur'an, Christmas, Christians, Christianity, nativity, birth, Jesus, Joseph, Mary, God, Angel Gabriel, Bethlehem, innkeeper, stable, manger, shepherds, star, donkey, taxes, Wise Men, gifts, King Herod, celebrate, traditions, Christmas tree, wreath, church, Bible, Christmas cards, Christmas presents, candles, lights, Christmas dinner, carol singing, Advent wreath, giving, presents, Wise Men, gold, frankincense, myrrh, Melchior, Caspar, Balthazar, valuable, expensive.</p>	<p>Easter, Christians, Christianity, festival, death, crucifixion, resurrection, Holy Week, Jesus, Palm Sunday, palm leaves, disciples, donkey, Maundy Thursday, the Last Supper, disciples, betray, Garden of Gethsemane, priests, jealous, Good Friday, Pontius Pilate, cross, crucified, died, dead, tomb, surprises, surprise, shocked, excited, happy, scared, nervous, worried, Mary Magdalene, heaven, shocked, surprised, confused, amazed, happy, sad, celebrated, traditions, Easter eggs, hot cross buns, church, Bible, Easter cards, Simnel cake, riddle, clue.</p>	<p>Friendship, friends, help, play, care, share, qualities, trust, give, love, kindness, laugh, funny, listen, respect, disagreement, argument, falling out, making up, wrong, right, solve, sort out, resolve, conflict, unity, united, character, sneaky, cunning, crafty, clever, kind, helpful, thoughtful, jealous, popular, angry, hero, brave, shepherd, Prince, King Saul, Jonathan, David, Goliath, consequence, actions, behaviour.</p>	<p>look after, care, each other, one another, kind, religions, symbol, Hindus, Hinduism, Raksha Bandhan, brother, sister, protection, evil, love, duty, Rakhi, bracelet, Aarti, talik, gifts, Bible, Christians, Christianity, Samaritan, Jesus, message, Jewish, priest, Levite, kindness, caring, generosity, Sikhs, Sikhi, Gurdwara, langar, vegetarian, equal, equality, free, Muslims, Islam, sacrifice, selfless, needs, Prophet Muhammad, Buddhists, Buddhism, sacrifice, consequences, point of view</p>
		Christianity	Islam	Hinduism	Sikhism	Judaism	Religious scripture
							
Hedgehogs (Year 3 and 4)	Objectives	<p>-describe who Jesus was and his importance to Christians.</p> <p>-locate Israel on a map.</p> <p>-give an example to show understanding of the trinity.</p> <p>-create a drama scene to show my understanding of one of the Ten Commandments.</p> <p>-name Christian special places</p> <p>-explain why places are special to Christians.</p> <p>-explain what happened when Jesus was in the desert and how this is marked by Christians today.</p> <p>-explain how the main Christian festivals are connected to each other.</p> <p>-explain what the Bible is and the two key sections.</p> <p>-locate key passages within the Bible.</p> <p>-list the key symbols of Christianity.</p> <p>-create an information card to explain one of the Christian symbols.</p>	<p>-create a map to show where Islam was founded.</p> <p>-name some of the prophets sent by Allah and explain who the key prophet was.</p> <p>-recall the six key beliefs held by Muslims.</p> <p>-create a list of the key beliefs using calligraphy and know why this is used by Muslims.</p> <p>-label the key</p>	<p>-locate where Hinduism was founded.</p> <p>-explain how Hinduism was founded.</p> <p>-name the main Hindu deities.</p> <p>-explain the main beliefs thatHindus share.</p> <p>-create a list of the key beliefs using Hindu worship.</p> <p>-explain the similarities and differences between worshipping at a</p>	<p>-explain who founded Sikhism.</p> <p>-locate where Sikhism was founded.</p> <p>-explain the Sikh concept of God.</p> <p>-explain the main beliefs that Sikhs share.</p> <p>-identify where Sikhs worship.</p> <p>-name some features of a Gurdwara.</p> <p>-name and describe the main Sikh festivals.</p> <p>-retell one of the stories celebrated during a Sikh special festival.</p>	<p>-explain who founded Judaism and where.</p> <p>-explain the main beliefs in Judaism.</p> <p>-name the special Jewish festivals.</p> <p>-explain what the Jewish Holy Book is and how it is used.</p> <p>-name and explain the meanings of Jewish symbols.</p>	<p>-recognise that some books are special in religions.</p> <p>-give some reasons as to why these books are special.</p> <p>-make some comparisons between different religions.</p> <p>-recognise that sacred texts are treated with respect by religious people.</p> <p>-give some examples of how people respect The Bible, The Qur'an and The Guru Granth Sahib Ji.</p>

			<p>features in a mosque.</p> <p>-explain the key parts within a mosque.</p> <p>-name the main Muslim festivals.</p> <p>-explain what happens at each festival.</p> <p>-say what the Muslim holy book is called.</p> <p>-explain how the words in the Qur'an were revealed to Prophet Muhammad</p> <p>-explain the meanings behind the star and crescent symbol.</p> <p>-think about symbols in life and what they might mean</p>	<p>mandir and at home</p> <p>-name and describe the main Hindu festivals.</p> <p>-retell one of the stories celebrated during a special Hindu festival</p> <p>-understand that Hindus have more than one Holy Book.</p> <p>-demonstrate understanding of the different holy books.</p> <p>-match Hindu symbols with their names.</p> <p>-explain what the main Hindu symbols mean or represent.</p>	<p>-demonstrate understanding of the contribution of different Gurus to the Guru Granth Sahib.</p> <p>-explain why the Guru Granth Sahib is the last Guru.</p> <p>-compare and contrast important Sikh prayers.</p> <p>-correctly match Sikh symbols with their names.</p> <p>-explain what the main Sikh symbols mean or represent.</p>		<p>-make some comparisons between different religions.</p> <p>-recognise that The Qur'an is important to Muslims as it is the word of Allah.</p> <p>-talk about some Muslim beliefs about Allah.</p> <p>-explain how The Qur'an guides Muslims in their daily lives.</p> <p>-recognise that The Guru Granth Sahib Ji is the spiritual text of Sikhi.</p> <p>-talk about how Sikhs show respect to their Gurus -explain how The Guru Granth Sahib Ji is seen as a 'living Guru.'</p> <p>-recognise that the Bible is the holy text of Christianity. -talk about the Old and New Testaments in the Bible.</p> <p>-retell the parable of the Prodigal Son and explain the meaning behind the story.</p> <p>-recognise that sacred texts contain stories which are special to many people reading them.</p> <p>-recognise how different religions show respect for their sacred texts.</p> <p>-think about the messages within sacred texts and ask questions about what they might mean.</p>
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	Vocabulary	<p>Jesus, Israel. trinity, the Ten Commandments. Jerusalem, Bethlehem, Nazareth, Lourdes, Rome, Canterbury, Bernadette Soubirous, Catholic, denomination, Anglican. festival, Christmas, Easter, Lent, desert, temptation. Bible, Old Testament, New Testament, prophets, ancient, Israelites, foundations. cross, crucifix, dove, ichthus.</p>	<p>Islam, Muslim, faith, founded, religion, prophets, Allah, Muhammad, Pillars of Islam, calligraphy, predestination, fast, prayer.mosque, masjid, minaret, muezzin, Wudu, quibla wall, Mecca. Ramadan, Eid Al-Fitr, Eid Al-Adha, Dhu Al-Hijja, Al Hijra. Qur'an, Mecca, Sunnah, Hadith. Crescent.</p>	<p>religion, Hinduism, Hindu, India, Indus River, founder, beliefs, fusion, Asia, traditions Hindu, gods, goddesses, Brahma, Monotheism, Vishnu, Shiva, Sarawati, Lakshmi, Shakti, Parvati, Kali, Durga, Ganesha, Indra, Agni, Surya, Vayu, Hanuman, deities, moksha, dharma, reincarnation, soul (atman) truth, mandir, statues, worship, beliefs, bell, offerings, pandit, priest, murti, aarti, flame, aarti plate, central hall, shoes, Aum, Vedas Diwali, Holi, Navaratri, celebrations, festivals, Rama, Sita, Ravana, Hanuman, good, evil, Diva, diva lamps, Durga, Krishna, stories, dancing, holy book, Bhagavad Gita, Vedas, Smirti, Shruti, Om, Padma. Swastika, pranama, hands together, conch shell, kalasha, trishul, cow, diva.</p>	<p>Religion, Sikhism, Sikh, India, Hindu, Muslim, Islam, Hinduism, Punjab, Punjabi, Guru Nanak, Guru Tegh Bahadur, Guru Granth Sahib, Kartarpur, Sultanpur, Talwandi, God, Ik Onkar, beliefs, main, Guru Angad, Guru Amar Das, Guru Ram Das, Guru Arjan Dev, Guru Hargobind, Guru Har Rai, Guru Harkrishan, Gurdwara, Takht, golak, Manji Sahib, Nishan Sahib, Chaur, rumala, Darbar Sahib, Chanani, Palki Sahib, langar, Diwali, Vaisakhi, Bandi Chhor Divas, divas, celebrations, procession, Panj Pyare, Guru Hargobind, Holy Book, Guru Amar Das, Japji Sahib, Kirtan Solihar, Mool Mantar, Sukhmani Sahib. 5 Ks, Kesh, Kara, Kachera, Kirpan, Kanga, Ek Onkar, Khanda</p>	<p>Abraham, covenant, faith, founded, Israel, Jew, Jewish, Judaism, religion Shabbat/Sabbath, Jew, Jewish, Judaism, Passover, Rosh Hashanah, Yom Kippur, Hanukkah, Bar Mitzvah, Bat Mitzvah, shofar, fast. faith, Rabbi, Torah, God, religion, TaNaCH, Yad, Nevi'im, Ketuvim Yad, Kabbalah, Chai, Kippah/ Yarmulke, Magen David (Star of David), Menorah, Mezuzah, Shofar, Tallit, Tefillin, Tzitzit, Yad, Hamsa</p>	<p>Qur'an, Bible, Torah, Allah, Muslim, holy, Old Testament, New Testament, sacred, respect, message</p>
Otters (Year 5 and 6)	Objectives	Commitment	Worship	Forgiveness	Hurt and healing	Peace	What matters most?
							
		<p>-understand what commitment means and how it can be demonstrated in different ways. -explain what commitment means. -share ideas of how people show commitment in their lives. -talk about something I am committed to. -explain what happens in a Jewish Bar or Bat Mitzvah. -explain what happens at a First Holy Communion ceremony. -compare religious and non-religious coming-of-age rituals. -understand what is meant by sacrifice. -recognise religious sacrifices and non-religious sacrifices. -recognise religious sacrifices and nonreligious sacrifices and explain this to others -explain what is meant by fasting and how it is important to Muslims. -discuss how fasting is used as a demonstration of commitment.</p>	<p>-discuss what having worth means. -share my own experience of something having worth. -examine the link between worth and worship -identify how different religions use music within their worship. -explain similarities and differences in how music is used in worship. -explore the link between how music makes people feel</p>	<p>-understand what is meant by forgiveness. -use drama to show the feelings that are involved when forgiving someone and when being forgiven -use specialist vocabulary to talk about how Jews understand forgiveness. -reflect upon a time when I asked for forgiveness. -compare my experience of forgiveness to the experience Jews</p>	<p>-talk about words that are associated with being hurt. -explain different kinds of hurt. -empathise with the feelings of others. -retell the main points of the story of Job. -explain the themes of the story of Job. -explain how people relate the story of Job to their everyday lives. -retell the story of Adam and Eve. -explain the themes of the story of Adam and Eve. -explain how Christians learn about sin and suffering from the story of Adam and Eve</p>	<p>-define the word 'peace'. -create a checklist of acts of peace -create a symbolic picture to explain comparisons on peace across religions. -explain techniques people use to find inner peace. -reflect on my own experience of exploring inner peace. -explain the different roles religions play in promoting community cohesion for peace. -prioritise positive actions in bringing about community cohesion and</p>	<p>-understand that I have my own choices to make and begin to understand the concept of morals. -discuss and give opinions on morals, values and life choices, including my own. -express my own values, morals and life choice while respecting those of others -know the difference between positive and negative Karma. -explain the difference between positive and negative Karma. -explain why acting with</p>

		<ul style="list-style-type: none">-explain why fasting demonstrates a Muslim's commitment to their faith.-recognise that marriage can be a religious or non-religious commitment.-explain what happens in a religious wedding ceremony.-discuss what happens at a Hindu marriage ceremony.-consider what I am committed to in my own life.-discuss different ways of showing commitment to something or someone.	<ul style="list-style-type: none">and religious worship.-explain what praying is and why people pray.-discuss prayers from different religions.-compare prayer as an act of worship in different religions.-consider what I would write in my own prayer-discuss how a piece of art can be an expression of worship.-share how a piece of art makes me feel.-create my own artwork using colour or pattern, inspired by what I know about worship-explain what a religious artefact is.-compare how artefacts are used within different religions.-share what I know about a religious artefact with others-explain what religious freedom is.-think about how it might feel to have freedom restricted.-discuss how freedom can be encouraged.-share my ideas about diversity and respect.	<ul style="list-style-type: none">might have when seeking forgiveness.-find out about and then tell others about some objects used at Yom Kippur.-ask and answer questions about Yom Kippur.-reflect on the feelings Jews have at Yom Kippur-discuss what Buddhists believe about forgiveness.-understand some of the main beliefs of Buddhism.-explain how Buddhist teachings influence their beliefs about forgiveness-present and discuss the key beliefs of Buddhists and Jews in relation to forgiveness.-explain the importance of forgiveness in a peaceful world.-present a suggestion for a universal symbol for forgiveness.	<ul style="list-style-type: none">-name the Four Noble Truths.-explain what the Four Noble Truths are.-explain how the Four Noble Truths explain suffering.-explain some Humanist views.-explain how Humanists make sense of suffering.-compare Humanist views of suffering to the views of some faiths.-identify views from different religions and non-religious world views.-compare and contrast these views.-explain my own views about suffering.	<ul style="list-style-type: none">discuss these priorities with the class-recognise symbols of peace.-create my own symbol of peace	<ul style="list-style-type: none">positive Karma is important for Hindus-know some Humanist values.-understand the values that are important to Humanists.-explain why the values of Humanism are important to Humanists-know some of the Christian values that Jesus taught.-explain why the Christian values that Jesus taught are important to Christians.-explain how Christian values help a Christian live a good life and have a positive effect on their role in their community.-identify some of the different ways that Jewish people worship.-say which worship traditions belong to Orthodox or Reform Judaism.-explain why Orthodox and Reform Jewish people worship in different ways.-say what values matter most to people from different faiths and worldviews.-say why some values might matter most to people from different faiths and worldviews.-explain using religious facts why certain values might matter most to people from different faiths and worldviews-order the Five Pillars of Islam and say which is the most important.-explain why the first Pillar is the most important to Muslims.-give examples to show why the first Pillar of Islam is most important to Muslims
Vocabulary	commitment, committed, improvement, dedication, impact, success, perseverance, sacrifice, goal, progress. coming of age, voting, ritual, Bar Mitzvah, Bat Mitzvah, Judaism, Holy Communion, Catholicism, religious, nonreligious, perspective, sacrifice, benefits, infographic, fasting, Sawm, Pillars of Islam, Muslims, Ramadan, Qur'an, Allah, marriage, ceremony, legal, wedding, place of worship, Hindu(ism), jayamala (garland), mandap, Purohit, Sanskrit,dharma,prosperity,	worth, worthy, worship, value, adoration, reverence, respect, loyalty, honour, music, faith, response, reflection, scriptures, chant, recite, rhythm, tone, Torah, Quran,	forgive, forgiveness, definition, condoning, forgetting, excusing, quotation, Judaism, Jew, Hebrew, Moses, sin, confess, confession, repent, repentance, atone, atonement, Ten Commandments,	damage, hurt, pain, physical, psychological, suffering, Bible, G-d, Satan, Christians, creation, sin, suffering, Buddhism, enlightenment, agnostic, atheism, Humanism, philosophy, Christianity	Peace, Ahisma, shalom, enlightened, Jihad, as-salamu alaykum, Five Ks, kirpan, gurdwara, East, West, inner peace, community cohesion, yoga, meditation, tai chi, prayer, mindfulness, actions, Fairtrade,	Choices, morals, values. Hinduism, Dharma, Karma, Samsara, Moksha, moral, virtue, reincarnation, Humanism, Humanists, science, values, Christian Values, Good Samaritan, Crucifixion, peace , love, worship, faith, honesty,	

		symbolic, ceremony, promise, celebrate.	sabbath, hymns, psalms, congregation, Kirtan, mantras, Bhajan Prayer, pray, Lord's Prayer, Shema, mezuzah, amen,art, colour, pattern, expression, creativity, inspiration, reflection, response, Puja tray, prayer beads, artefact, sacred, worship, freedom, restricted, respect, diversity, unity.	Torah, covenant relationship, teshuvah, Rosh Hashanah, repentance, atonement, teshuvah, apologise, synagogue, fasting, kittel, shofar, tallit, Days of Repentance, Days of Awe, Day of Atonement, confess, the Dhammapada, Eightfold Path, Dharma Wheel. Buddha, Eightfold Path, meditation, God, sin, symbol, image, universal, peace, reflect.		packaging, importing, shipping, grower, banana development company, wholesaler, retailer. promote, symbolise.	forgiveness, friendship, generosity, respect, courage, hope, service, compassion, faith, trust, joy, perseverance. Judaism , Orthodox Judaism , Reform Judaism, Shabbat, rabbi,Hebrew, Synagogue, Hinduism, Humanism, Christianity,, Islam, values, Muslim, Pillars of Islam, Shahada, Salah, Zakat, Sawm, Hajj.
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