




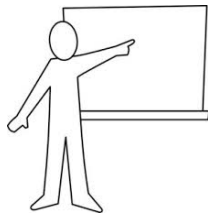

Writing OPG – Stadhampton Primary School



Intent

Our curriculum is based on high-quality texts which have been carefully chosen to engage and inspire our children. We have a whole school approach to the teaching of writing based on a three-part lesson: -

Implementation

<p>INITIATE</p> 	<p>The part of the lesson where the teacher initiates children's interest and engagement. The core purpose is to inspire and hook the children in with an exert from the text, a film clip, drama, music, or artefacts linked to the story. Children have the opportunity to explore a text in a variety of engaging and stimulating ways.</p>
<p>Model</p> 	<p>Teacher introduces new vocabulary, ensuring our classrooms are language rich environments. Teacher models a sentence that outlines clear writing features and techniques. Smaller sentence-based chunks are critical where every word has its place, providing a clarity of commentary that moves the children's learning on.</p>
<p>Enable</p> 	<p>Children's opportunity to apply skills that have been specifically taught, either during that session or over a period of time. Children need clear expectations for any given piece of work.</p> <p>Deepen the moment: if a child has completed the planned enable task, they may be asked to deepen their writing by using their senses to explore the setting further.</p>

Impact

- ◆ Children have a deeper understanding and appreciation of the world around them and the ability to question others and develop their own informed points of view.
- ◆ Children develop a love of reading and writing and appreciate how both of these skills can deepen their experiences of the world.
- ◆ The % of children working at age related expectations (ARE) within each year group will be at least in line with national averages.
- ◆ Children will be competent writers, that are academically prepared for the next stage of their educational journey.