

### Maths Overview: Year 3

<b>Number and Place Value</b>	<ul style="list-style-type: none"> <li>-Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number</li> <li>-Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)</li> <li>-Compare and order numbers up to 1000</li> <li>-Identify, represent and estimate numbers using different representations</li> <li>-Read and write numbers up to 1000 in numerals and in words</li> <li>-Solve number problems and practical problems involving these ideas.</li> </ul>
<b>Vocabulary</b>	Numbers to 1000
<b>Addition and Subtraction</b>	<ul style="list-style-type: none"> <li>-Add and subtract numbers mentally, including: a three-digit number and ones a three-digit number and tens a three-digit number and hundreds</li> <li>-Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction</li> <li>-Estimate the answer to a calculation and use inverse operations to check answers</li> <li>-Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.</li> </ul>
<b>Vocabulary</b>	Column method
<b>Multiplication and Division</b>	<ul style="list-style-type: none"> <li>-Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables</li> <li>-Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times and divided by one-digit numbers, using mental and progressing to formal written methods</li> <li>-Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.</li> </ul>
<b>Vocabulary</b>	Product, multiple, scale up
<b>Fractions</b>	<ul style="list-style-type: none"> <li>-Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10</li> <li>-Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators</li> <li>-Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators R</li> <li>-Recognise and show, using diagrams, equivalent fractions with small denominators</li> <li>-Add and subtract fractions with the same denominator within one whole [for example, <math>\frac{5}{7} + \frac{1}{7} = \frac{6}{7}</math>]</li> <li>-Compare and order unit fractions, and fractions with the same denominators</li> <li>-Solve problems that involve all of the above.</li> </ul>
<b>Vocabulary</b>	Numerator, denominator, unit fraction, non-unit fraction, compare, order, tenths
<b>Measurement</b>	<ul style="list-style-type: none"> <li>-Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)</li> <li>-Measure the perimeter of simple 2-D shapes</li> <li>-Add and subtract amounts of money to give change, using both £ and p in practical contexts</li> </ul>

	<ul style="list-style-type: none"> <li>-Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks</li> <li>-Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight</li> <li>-Know the number of seconds in a minute and the number of days in each month, year and leap year</li> <li>-Compare durations of events [for example to calculate the time taken by particular events or tasks]</li> </ul>
Vocabulary	Leap year twelve hour/twenty four hour clock, roman numerals I to XIII
Geometry – Properties of Shape	<ul style="list-style-type: none"> <li>-Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them</li> <li>-Recognise angles as a property of shape or a description of a turn</li> <li>-Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn;</li> <li>-Identify whether angles are greater than or less than a right angle</li> <li>- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.</li> </ul>
Vocabulary	Horizontal, vertical, perpendicular, parallel
Statistics	<ul style="list-style-type: none"> <li>-Interpret and present data using bar charts, pictograms and tables</li> <li>-Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.</li> </ul>
Vocabulary	Chart, bar chart, frequency table, Carroll diagram, Venn diagram, axis, axes, diagram