



## Reading Progression Map

### Year 5



Year 5	Skills
Reading: Word Recognition	<ul style="list-style-type: none"><li>• Apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet.</li></ul>
Reading: Comprehension	<ul style="list-style-type: none"><li>• Maintain positive attitudes to reading and understanding of what they have read</li><li>• Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.</li><li>• Reading books that are structured in different ways and reading for a range of purposes.</li><li>• Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our library heritage, and books from other cultures and traditions.</li><li>• Recommending books that they have read to their peers, giving reasons for their choices.</li><li>• Identifying and discussing themes and conventions in and across a wide range of writing.</li><li>• Making comparisons within and across books.</li><li>• Learning a wider range of poetry by heart.</li><li>• Preparing poems and plays to read aloud and to perform showing understanding through intonation, tone and volume so that the meaning is clear to an audience.</li><li>• Checking that the book makes sense to them, discussing their understanding and exploring the meaning of the words in context.</li><li>• Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence.</li><li>• Predicting what might happen from details stated and implied.</li><li>• Asking questions to improve their understanding</li><li>• Provide reasoned justifications for their views.</li><li>• Discuss and evaluate how authors use language, including figurative language considering the impact on the reader.</li><li>• Summarising the main idea down from the more than one paragraph, identifying key details that support the main ideas.</li><li>• Identifying how language, structure and presentation contribute to meaning.</li><li>• Retrieve, record and present information from non-fiction</li><li>• Distinguish between statements of fact and opinion.</li><li>• Participate in discussion about both books that are read to them and those that they can read for themselves, building on their own and others ideas and challenging views courteously.</li></ul>

