

This week, we have been learning about **words that contain adjacent consonants anywhere in the word.**



Level 4

Top Tips

When two or more consonants next to each other in a word each make their own sound, we call them 'adjacent consonants'.

These adjacent consonants may appear at the beginning, end or in the middle of words, e.g. 'fl' in flag, 'nd' in pond or 'st' in elastic.

Reading Tricky Words

We have been learning to read the tricky words **were, there, little** and **one**.

Discuss with your child/children which is the tricky part of the word. In the word **were**, the final 'e' is unspoken in this word. In the word **there**, The letters 'ere' are making the /air/ sound. In the word **little**, the letters 'le' are making the /l/ sound. In the word **one**, there is an unrepresented /w/ phoneme and an unspoken 'e'.

Spelling Tricky Words

We have been learning to spell the tricky words **they, are** and **all**.

Ask your child/children to colour the tricky part of the words. In the word **they**, the letters 'ey' are making the /ai/ sound. In the word **are**, the 'e' is unspoken in this word. In the word **all**, the 'a' is making the /or/ sound.

they are all



Point to each grapheme and say the sound to support your child to read the words.

frog
....

nest
....

gran
....

plum

tent

dress

Can you add sound buttons and bars to the rest of the words?
Remember that adjacent consonants have separate sound buttons, whereas digraphs have sound bars.

Matching Game

Draw a line to match the words to the correct pictures.

camp

hand

nest

sink

crab

crown

