



<p>Big picture ~ overall aims and values</p> <p>Our vision Explore, Excel, Enjoy is underpinned by our values curiosity, confidence and creativity.</p> <p>We want every child to have the opportunity to learn in an exciting, stimulating and nurturing environment, being creative.</p> <p>Children will have the opportunity to explore and extend their own learning through play, being curious.</p> <p>Children will be guided through direct teaching and small group learning opportunities to reach their potential, being confident.</p> <p>Children will be guided through purposeful activities and discussions to be responsible members of the school community.</p>	<p>Content – what do we want our children to learn</p> <p>To communicate effectively with all they meet. Use new vocabulary and have a good understanding of what may be considered common everyday words – e.g. ready, everybody</p> <p>To be able to use effective listening in a wide range of situations</p> <p>To have a rounded and respectful personal and learning attitude</p> <p>To be physically fit and strong – to develop a desire to be active and eat in a way to keep themselves healthy, with an understanding of why this is important</p> <p>To develop strong muscles for pencil control and in turn writing</p> <p>To be able to read and enjoy stories, and books that promote knowledge acquisition</p> <p>To promote a love of writing by developing imagination through storytelling</p> <p>To have a strong foundation for maths, to aid their learning as they progress through school</p> <p>To explore the world with awe and wonder and be able to talk about their learning and understanding</p> <p>To develop a creative response to their learning with an emphasis on skill development</p>
<p>Assessment – how will we check what they are learning</p> <p>Through formative assessment and regular reflective discussions between teaching staff in the classroom.</p> <p>Noticing what they can do and how they are doing it, as well what they know.</p> <p>All assessments and observation notes made will be purposeful and useful.</p> <p>Over the year observations are recorded in a folder held on Tapestry, an online observation and assessment tool.</p> <p>Baseline Assessment within the first six weeks of starting school</p> <p>End of year assessment against the ELGs</p> <p>Use of Developments Matters as a reference tool</p>	<p>Approach – how we will ensure children are in a learning environment, plans are flexible and the most of unexpected opportunities to extend learning is taken</p> <p>Through careful observations of the children as they play and learn, these will be largely based on what the adults sees and hears and can say about a child. Other observations include – photos and written, including short and narrative styles.</p> <p>Regular reflective discussions between staff in the classroom to ensure the learning environment promotes the type of experiences required, so the children can extend and develop their learning.</p> <p>Listening and observing throughout the day leads to a flexible approach to plans and in the moment planning to take advantage of child led initiatives and unexpected opportunities to explore learning further.</p>