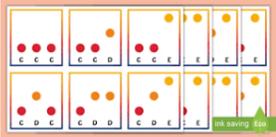


	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Dragonflies (Year 1 and 2)	Great Fire of London	Toys	Four Seasons	Superheroes	Fantasy and Adventure	Carnival of Animals
Key Question	How can baroque music help us imagine what the Great Fire of London was like?	How can we use dot notation to compose and perform music?	How can we create our own music inspired by Vivaldi?	How can music tell the story of a superhero?	How can we use music to create atmosphere and tell a story?	How does music convey how animals move?
						
Hedgehogs (Year 3 and 4)	Greek Myths	Volcanoes	Rivers	Samba	Jazz	In The Garden
Key Questions	How can music help us tell the stories of Greek myths?	How can we use music to express the power and drama of a volcano?	How can we use music, like a barcarolle, to capture the movement and mood of a river?	How can we create a powerful and memorable ending for samba music in a carnival style?	How can we use the key features of jazz to create and perform our own music, and what makes it unique?	How can we read, write, and perform rhythms and melodies using musical notation, and work together to create a solo performance?
						
Otters (Year 5 and 6)	Africa	Vikings	Planets	Rock and Roll	Melodies of Divinity	Animal Kingdom
Key Questions	How can we explore African music to understand its rhythms, instruments, and cultural significance?	How can we use music to explore Viking history, culture, and storytelling?	How can we use music to represent the characteristics and moods of different planets?	How did rock and roll music start, and how can we create our own rock and roll sound?	How can music express feelings of spirituality and divinity through melody and harmony?	How can we use music to represent different animals and their movements?
			