



Reading Progression Map

Year 6



| Year 6 | Skills |
|---------------------------|---|
| Reading: Word Recognition | <ul style="list-style-type: none">● Apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet. |
| Reading: Comprehension | <ul style="list-style-type: none">● Maintain [positive attitudes to reading and understanding of what they have read● Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.● Reading books that are structured in different ways and reading for a range of purposes.● Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our library heritage, and books from other cultures and traditions.● Recommending books that they have read to their peers, giving reasons for their choices.● Identifying and discussing themes and conventions in and across a wide range of writing.● Making comparisons within and across books.● Learning a wider range of poetry by heart.● Preparing poems and plays to read aloud and to perform showing understanding through intonation, tone and volume so that the meaning is clear to an audience.● Checking that the book makes sense to them, discussing their understanding and exploring the meaning of the words in context.● Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence.● Predicting what might happen from details stated and implied.● Asking questions to improve their understanding● Provide reasoned justifications for their views.● Discuss and evaluate how authors use language, including figurative language considering the impact on the reader.● Summarising the main idea down from the more than one paragraph, identifying key details that support the main ideas.● Identifying how language, structure and presentation contribute to meaning.● Retrieve, record and present information from non-fiction● Distinguish between statements of fact and opinion.● Participate in discussion about both books that are read to them and those that they can read for themselves, building on their own and others ideas and challenging views courteously. |

