



Reading Progression Map

Year 3



Year 3	Skills
Reading: Word Recognition	<ul style="list-style-type: none">● Read further exception words noting the unusual correspondences between spelling and sound, and where these occur in the word.● Apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet.
Reading: Comprehension	<ul style="list-style-type: none">● Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks● Reading books that are structured in different ways and reading for a range of purposes● Using dictionaries to check the meaning of words that they have read● Increasing their familiarity with a wide range of books, including fairy tales, myths, legends, and retelling of some of these orally● Discussing words and phrases that capture the reader's interest and imagination● Identifying themes and conventions in a wider range of books● Recognising some different forms of poetry● Preparing poems and play scripts to read aloud and perform showing understanding through intonation, tone, volume and action● Checking that the text makes sense to them, discussing their understanding and exploring the meaning of the words in context.● Drawing inferences such as inferring characters' feelings thoughts and motives from their actions and justifying inferences with evidence● Predicting what might happen from details stated and implied● Ask questions to improve their understanding of the text● Identifying main ideas drawn from more than one paragraphs and summarise these● Identify how language, structure and presentation contribute to meaning● Retrieve and record information from non- fiction● Participate in discussion about both books that are read to them and those that can be read by themselves, taking turns and listening to what others say

