



Reading Progression Map

Year 1



Year 1	Skills
Reading: Word Recognition	<ul style="list-style-type: none"> ● Apply phonic knowledge and skills as the route to decode words ● Respond speedily with the correct sound to graphemes for all phonemes ● Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught ● Read common exception words ● Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings ● Read other words of more than one syllable that contain GPCs ● Read words with contractions ● Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words ● Re-read these books to build up their fluency and confidence in word reading
Reading: Comprehension	<ul style="list-style-type: none"> ● Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently ● Being encouraged to link what they read or hear read to their own experience ● Becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics ● Recognising and joining in with predictable phases ● Learning to appreciate rhymes and poems and to recite some by heart ● Discussing word meanings linking new meanings to those already known. ● Drawing on what they already know or on background information and vocabulary provided by the teacher ● Checking that the text makes sense to them as they read and correcting inaccurate reading ● Discussing the significance of the title and events ● Making inference on the basis of what is being said and done ● Predicting what might happen on the basis of what has been read so far ● Participate in discussion about what is read to them taking turns and listening to what others say ● Explain clearly the understanding of what is read to them

