

Reading



We foster confident, fluent readers who love books, understand texts deeply, develop vocabulary, and think critically across all subjects.

Intent	Implementation	Impact
<p>Our reading curriculum aims for children to</p> <ul style="list-style-type: none"> ● Have a love of reading and books across a range of genres and cultures. ● Develop strong decoding skills and phonics knowledge. ● Build comprehension skills, enabling them to understand, interpret, and evaluate texts. ● Acquire a wide and rich vocabulary to support writing and oral communication. ● Develop critical thinking and empathy by engaging with diverse perspectives and ideas. 	<p>Our curriculum is structured for coverage, progression, and depth:</p> <p>We achieve our intent through:</p> <ul style="list-style-type: none"> ● Systematic phonics teaching: Daily lessons using a structured, evidence-based phonics programme. ● Reading for pleasure: exposure to high-quality texts, author studies, and a well-stocked library to foster enjoyment. ● Comprehension strategies: Explicit teaching of skills such as predicting, summarising, questioning, clarifying, and inference. ● Differentiated guided reading: Small group sessions to target fluency, comprehension, and vocabulary development. ● Cross-curricular reading: Incorporating reading into topic work to deepen understanding. ● Parental engagement: Encouraging reading at home and providing guidance for supporting reading development. ● Adapt and extend our curriculum to ensure all learners make progress 	<p>By the time children leave Stadhampton Primary School, they will:</p> <ul style="list-style-type: none"> ● Read fluently and accurately, with good expression and understanding. ● Have strong comprehension skills and be able to discuss and analyse texts. ● Demonstrate a wide and varied vocabulary, enhancing both writing and speaking. ● Read for pleasure and independently explore texts across genres and subjects. ● Engage critically with texts, making connections between ideas, characters, and themes. ● Be well-prepared for the reading demands of secondary school and beyond.