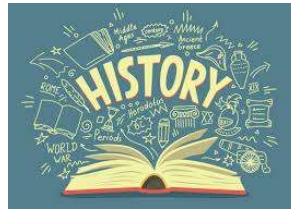


## History



We inspire curiosity, develop chronological understanding, and connect past to present, fostering critical thinking, empathy, and cultural awareness

Intent	Implementation	Impact
<p>Our history curriculum aims to ignite children's curiosity about the past and help them understand how history has shaped the world they live in.</p> <p>We intend for children to:</p> <ul style="list-style-type: none"> <li>● Gain secure knowledge of British, local, and world history.</li> <li>● Develop a chronological framework to connect different time periods.</li> <li>● Explore concepts such as continuity, change, cause, and consequence.</li> <li>● Engage with evidence critically and ask historical questions.</li> <li>● Recognise diversity and experiences of different groups.</li> <li>● Connect history to modern life, building respect and perspective</li> <li>● Be knowledgeable about a diverse range of individuals who have been influential and significant in shaping today's world</li> </ul>	<p>Our curriculum is structured for coverage, progression, and depth: We</p> <ul style="list-style-type: none"> <li>● Use Bloom's taxonomy to plan lessons, developing knowledge, understanding, application, analysis, evaluation, and creative thinking.</li> <li>● Teach topics chronologically for a strong sense of time. Knowledge-Key facts, vocabulary, and timelines revisited.</li> <li>● Encourage children to ask questions, investigate evidence, and draw conclusions.</li> <li>● Explore local history of Stadhampton's heritage alongside national/global contexts</li> <li>● Plan enrichment: trips, museum visits, and guest speakers to bring history alive.</li> <li>● Enable children to investigate, interpret, compare and evaluate different versions of the past using evidence from a range of sources</li> <li>● Adapt and extend our curriculum to ensure all learners make progress</li> </ul>	<p>By the time children leave Stadhampton Primary School, they will:</p> <ul style="list-style-type: none"> <li>● Have a secure chronological understanding of British and world history.</li> <li>● Discuss events and individuals using historical vocabulary.</li> <li>● Evaluate sources of evidence with critical thinking.</li> <li>● Show curiosity, enquiry, and enjoyment in history learning.</li> <li>● Make connections between past and present, appreciating diversity.</li> <li>● Be confident and prepared for history at secondary school.</li> </ul>