

Music



We nurture creativity, skill, and expression through singing, playing, composing, and listening, fostering confidence, collaboration, and a lifelong love of music.

Intent	Implementation	Impact
<p>Our computing curriculum aims for children to</p> <ul style="list-style-type: none"> ● Develop practical skills in singing, playing instruments, composing, and performing. ● Explore a wide range of musical styles, genres, and traditions. ● Build confidence, self-expression, and collaboration through music-making. ● Develop listening skills, musical notation understanding, and aural awareness. ● Foster a lifelong love of music and engagement with the arts. 	<p>Our curriculum is structured for coverage, progression, and depth:</p> <ul style="list-style-type: none"> ● Progressive curriculum: Skills and concepts are sequenced from EYFS to Year 6. ● Practical music-making: Opportunities for singing, instrument playing, composition, and performance. ● Music theory and listening: Teaching of notation, rhythm, pitch, and dynamics, alongside critical listening. ● Cross-curricular links: Music integrated into literacy, history, geography, and cultural studies. ● Enrichment: Participation in school concerts, assemblies, workshops, visiting musicians, and local performances. ● Adapt and extend our curriculum to ensure all learners make progress 	<p>By the time children leave Stadhampton Primary School, they will:</p> <ul style="list-style-type: none"> ● Demonstrate confidence and skill in performing, composing, and listening to music. ● Appreciate a wide range of musical styles, genres, and cultural influences. ● Work collaboratively and independently to create and perform music. ● Apply musical knowledge and vocabulary to describe and evaluate music. ● Show enjoyment, creativity, and resilience in musical activities. ● Be well-prepared to continue music learning in secondary school and engage with music throughout life.