

Religious Education



Through Religious Education we nurture respect, curiosity, and understanding of diverse beliefs, promoting empathy and reflection.

Intent	Implementation	Impact
<p>Our RE curriculum aims for children to</p> <ul style="list-style-type: none"> ● Explore a range of religions and non-religious worldviews, understanding beliefs, practices, and values. ● Develop empathy, respect, and tolerance for different faiths and cultures. ● Reflect on their own beliefs, values, and experiences. ● Engage in critical thinking, asking questions about meaning, purpose, and moral issues. ● Promote spiritual, moral, social, and cultural development across the curriculum 	<p>Our curriculum is structured for coverage, progression, and depth: We</p> <ul style="list-style-type: none"> ● Use Bloom's taxonomy to plan lessons, developing knowledge, understanding, application, analysis, evaluation, and creative thinking. ● Structure units so they are sequenced from EYFS to Year 6, ensuring progression in knowledge, understanding, and skills. ● Engage in enquiry-based learning: Children explore key questions, compare beliefs, and discuss moral and ethical issues. ● Use sacred texts, artefacts, stories, and visits to places of worship. ● Adapt and extend our curriculum to ensure all learners make progress 	<p>By the time children leave Stadhampton Primary School, they will:</p> <ul style="list-style-type: none"> ● Have a secure understanding of a range of religions and worldviews. ● Be able to discuss beliefs, practices, and values using appropriate vocabulary. ● Show respect, empathy, and tolerance for different perspectives. ● Reflect thoughtfully on their own beliefs and experiences. ● Be well-prepared for RE learning at secondary school and to participate as responsible, reflective citizens.