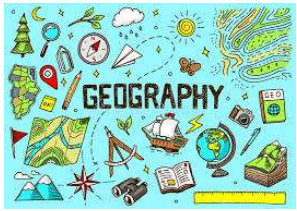
Geography



We inspire curiosity about the world, developing knowledge, skills, and respect for people and the environment.

Intent	Implementation	Impact
Our geography curriculum aims to inspire children' s curiosity about the world and its people. We intend for children to: ● Develop knowledge of diverse places, people, resources, and environments. ● Understand key physical processes. (rivers, volcanoes, climate) ● Understand key human processes (settlements, land use, trade) ● Build geographical skills such as map reading, fieldwork and digital technology ● Build curiosity, respect, and responsibility for the environment and sustainability. ● See themselves as global citizens with a sense of place and belonging. ● Become confident, reflective learners who can ask and answer geographical questions.	Our curriculum is structured for coverage, progression, and depth: We ● Use Bloom's taxonomy to plan lessons, developing knowledge, understanding, application, analysis, evaluation, and creative thinking. ● Teach geography through discrete lessons and cross-curricular links, often with history, science, and PSHE themes ● Plan for a clear progression of skills and knowledge based around enquiry questions that encourage investigation and critical thinking ● Explicitly teach vocabulary and revisit it so that children can explain their geographical understanding clearly. ● Vocabulary is explicitly taught and revisited so that children can explain their geographical understanding clearly. ● Plan for learning to have a local and global focus ● Plan enrichment: trips, museum visits, and guest speakers to bring geography alive ● Adapt and extend our curriculum to ensure all learners make progress	By the time children leave Stadhampton Primary School, they will: ● Have secure locational knowledge of the UK and world. ● Use maps, atlases, and digital technology confidently. ● Apply fieldwork skills to record and present information. ● Understand human and physical features and their interaction. ● Show curiosity, respect, and responsibility for the planet. ● Be confident using geographical vocabulary, tools, and enquiry skills. ● Understand how physical and human geography are connected and how people's actions affect the planet. ● Show curiosity about the world and respect for diverse places, cultures, and communities. ● Be prepared for the next stage of their education with the skills to question, investigate, and make informed decisions about the world around them.