


PSED		Communication and Language		Physical Development	
<p>Getting on and falling out. How to deal with our emotions. Self - Confidence. Build constructive and respectful relationships. Ask children to explain to others how they thought about a problem or an emotion and how they dealt with it. Zones of regulation</p>		<p>Tell me why? Listening and responding to stories. Listening and responding to stories. Following instructions. Taking part in discussions. Understanding how to listen carefully and why listening is important. Use new vocabulary through the day. Choose books that will develop their vocabulary.</p>		<p>Fine Motor: Threading, cutting, weaving, playdough, Fine Motor activities. Develop muscle tone to put pencil pressure on paper. Use tools to effect changes to materials. Show preference for dominant hand. Engage children in structured activities: guide them in what to draw, write or copy. Teach and model correct letter formation.</p>	
Literacy		Super space!		Gross Motor:	
<p>Suggested texts: The Owl who was afraid of the dark Whatever Next Leaf man How to catch a star How to count to one Space tortoise Lost and found Chocolate cake</p>		 <p>What happens in the dark?</p>		<p>Different ways of moving to be explored with children. Help individual children to develop good personal hygiene. Acknowledge and praise their efforts. Provide regular reminders about thorough handwashing and toileting. Forest School activities.</p>	
		Maths		Understanding the World	
<p>Word Reading (Phonics): Phonic Sounds: Level 2 Reading: Blending CVC sounds, rhyming, alliteration, knows that print is read from left to right. Spotting diagraphs in words. Show children how to touch each finger as they say each sound. For exception words such as 'the' and 'said', help children identify the sound that is tricky to spell.</p>		<p>Phase 3: It's Me 1, 2, 3! Find 1 2 3 - Children identify representations of 1, 2 and 3. Subitise 1 2 3 - Composition of 1 2 3 - idea that all numbers are made up of smaller numbers. Spatial Awareness - Children hear and begin to use positional language to describe how items are positioned in relation to other items. Phase 4: Circles and triangles Circles and Triangles - Children learn that circles have one curved side and triangles have 3 straight sides. Phase 5: 1, 2, 3, 4, 5 Four - Children count on and back to 4. Five - Children continue to subitise up to 5 items and to count forwards and backwards. One More One Less Children continue to count, subitise and compare as they explore one more and one less. Phase 6: Shapes with 4 sides - Children learn that squares and rectangles have 4 straight sides and 4 corners. Night and Day - Children talk about night and day and order key events in their daily routine.</p>		<p>Possible Activities: Talk about what they have done with their families during Christmas' in the past. Show photos of how Christmas used to be celebrated. Does everyone celebrate Christmas? Why is Christmas a special time for some people? Other celebrations for this time of year. Fireworks and bonfires - developing a sense of events that happened in the past and their link to today. Use the story of The Owl who was afraid of the dark to talk about animals that come out at night. Talk about why it gets dark. Introduce children to what is in the sky, what can we see at night? How would we get into space? Share ideas about the dark, does everyone like the dark? What is happening outside at this time of year? Talk about what they can see and the idea of changing seasons - Forest School visits to observe the changes. Cultural capital - landmarks in Africa.</p>	
<p>Comprehension skills: Retell stories through acting/role play. Christmas letters/lists. Non-fiction focus - using the theme of space and the dark. Retelling of stories. Sequence writing - use vocabulary of initiate, model and enable. Blend sound into words, so that they can read short words make up of known letter-sound correspondences. Enjoy an increasing range of books.</p>		<p>Writing: Name writing, labelling using initial sounds, story scribing. Use initial sounds to label non-fiction pictures of space and what happens in the dark. Create a class book. Letters and list for Christmas. Name writing - Christmas cards. Early handwriting skills - linked to funky fingers and common letter patterns. Literacy activities linked to The Write Stuff story units.</p>		Expressive art and design	
				<p>Possible Activities: Music - Space - Get set 4 music Design and make rockets. Design and make objects they may need in space, thinking about form and function. Firework pictures, Christmas decorations, Christmas cards, Divas, Christmas songs/poems. The use of story maps, props, puppets & story bags will encourage children to retell, invent and adapt stories. Role Play parties and celebrations. Role play of the Nativity. Listen to music and make up their own dances to it. Focus artists and pieces - Space Art by Peter Thorpe</p>	