


PSED		Communication and Language	Physical Development
<p>Good to be me Feelings: Learning about qualities and differences, celebrating differences Identify and moderate own feelings socially and emotionally. Encourage thinking about own feelings and those of others by giving explicit examples of how others might feel in particular scenarios Healthy me. Zones of regulation</p>		<p>Tell me a Story Retelling stories. Story language. Word hunts. Asking how and why questions... Retell a story with story language. Story invention - talk it! Ask questions to find out more and to check understanding what has been said. Describe events in some detail. Listen to and talk about stories to build familiarity and understanding. Learn rhymes, poems, and songs</p>	<p>Fine Motor: Threading, cutting, weaving, playdough, Fine Motor activities. Begin to form letters correctly Handle tools, objects, construction, and malleable materials with increasing control Encourage children to draw freely. Holding Small Items / Button Clothing / Cutting with Scissors</p> <p>Gross Motor: Ensure that spaces are accessible to children with varying confidence levels, skills and needs. Provide a wide range of activities to support a broad range of abilities. Fundamentals of sport and PE. Forest School activities</p>
Literacy		Once upon a time	
<p>Suggested texts: On Sudden hill Pigs might fly The proudest blue Bear shaped Everybody counts The Gingerbread Man Jack and the beanstalk The Three Billy Goats Gruff Red Riding Hood</p>	<p>Word Reading (Phonics): Level 3 Twinkl Phonics Reading: Rhyming strings, identifying characters and settings. Help children to become familiar with letter groups, such as 'th', 'sh', 'ch', 'ee' 'or' 'igh'. Provide opportunities for children to read words containing familiar letter groups: 'that', 'shop', 'chin', 'feet', 'storm', 'night'.</p>	 <p>What do we learn from stories?</p>	
<p>Comprehension skills: Retelling stories using images. Story maps. Editing of story maps and orally retelling of new stories. Making up new stories with themselves as the main character. Recording stories through picture drawing and mark making. Read simple phrases and sentences made up of words with known letter-sound correspondences and where necessary, a few exception words. Read a few common exception words match to Twinkl Phonics scheme. Scheme reading books available as children are ready.</p>		<p>Maths Phase 7: Alive in 5! Introducing Zero - The children will already have some practical understanding of 'nothing there' or 'all gone'. They learn the number name zero and numeral 0. Comparing Numbers to 5 - Children continue to understand that when comparing numbers, on quantity can be more than, the same as or fewer than another quantity. Composition of 4 and 5- Children will continue to develop the understanding that all numbers are made up of smaller numbers. Phase 8: Mass and Capacity Mass - Children compare objects using the language heavier and lighter than. Compare Capacity - Children build on understanding to show half full nearly full and nearly empty. Phase 9: Growing 6, 7, 8! 6, 7 and 8 - Children continue to apply counting principles when counting to 6, 7 and 8. Making Pairs - Children understand that a pair is two. Doubles - Children look at doubles to 8. Combining 2 groups - Children begin to combine 2 groups to find how many altogether.</p>	
		Understanding the World	
		<p>Possible Activities: Introduce children to a range of fictional characters and creatures from stories and to begin to differentiate these characters from real people in their lives. Understand the concept of stranger danger. Talk about different occupations and how to identify strangers that are there to help you and when you need them. Introduce the children to recycling and how it can take care of our world. Look at what rubbish can do to our environment and animals. Create opportunities to talk about how we care for the natural world around us. Observe the changes we see during the term in the weather and the outdoor area, school grounds and Forest School. Exploring forces - what is pushing and pulling? Explore different objects around the classroom to see which are pushed and which pulled, how do we know? Cultural capital - landmarks in Asia</p>	
		Expressive art and design	
		<p>Possible Activities: Get set 4 music Use different textures and materials to make houses and castles for the characters in their stories or the traditional tales. Role play or use props to retell stories they have heard or made up themselves. Provide the children with different fabrics which would they use to make a nice warm outfit to keep someone warm. Plan and design using a range of materials, paints, and collages - plan what they will do and then create their design - Focus artists and pieces - Starry night by Vincent Van Gogh and Andy Goldsworthy - Magical Land</p>	