



Dragonflies (Year 1 and 2)	Hedgehogs (Year 3 and 4)	Otters (Year 5 and 6)
<ul style="list-style-type: none"> -create, name and date digital creative work. -open up a web browser. -select and use safe search filters. -type words to find an image online. -save images on a computer. -know to speak to a trusted adult if I see, hear or read something online that upsets me. -spot when something online might not be safe. -explain what to do if something online is not safe or upsets me. -make links between the offline and online world. -talk about my own personal information. -recognise what personal information can affect my safety. -know who to tell if someone asks for my personal information. -say why email is a good way of communicating. -understand how quickly an email can go from one place to another. -begin to form an email. -suggest ways to use email safely. -explain what to do if I receive an email from someone I don't know. -recognise potential dangers online. -use my online safety knowledge to decide what to do in different situations. -guide others to make safe choices online. 	<ul style="list-style-type: none"> -recognise cyberbullying. -identify a safe person to tell if I encounter cyberbullying. -know that cyberbullying can happen via a range of devices -understand how websites use advertisements to promote products. -identify adverts online. -identify a targeted advert. -explore how companies use websites to promote products. -create a strong password. -explain why a strong password is important. -explain what privacy settings are. -discuss email as a form of communication. -identify an email that I should not open. -write an email with an address and subject. -know how to safely send an email. -know how to safely receive an email -identify online communities I am a part of. -identify different forms of online communication. -discuss the positive and negative aspects of online communities. -discuss the differences between communication in real life and online. 	<ul style="list-style-type: none"> -look at the sender and subject to spot a spam email. -identify the potential dangers of spam email. -know what to do with spam email. -take steps to avoid receiving spam. -explain why it is important to cite a source. -cite a website. -follow a citation to access an online source. -explain the rules for creating a strong password. -create a strong password using a set of rules. -explain why having a strong password is important. -recognise changes that have been made to an original photograph. -digitally alter a photograph. -understand that not everything I see online is true. -explain how false photographs can make people feel bad about themselves. -explain how to stay safe online. -give an example of unsafe online behaviour and the possible consequences. -explain how to apply online safety rules to a given scenario. -explain how to stay safe online. -give an example of unsafe online behaviour and the possible consequences. -explain how to apply online safety rules to a given scenario.