


PSED		Communication and Language	Physical Development
<p>Looking after others Friendships. Dreams and Goals. Show resilience and perseverance in the face of challenge. Discuss why we take turns, wait politely, tidy up after ourselves and so on. Looking after pets. Looking After our Planet Zones of regulation</p>		<p>Talk it through Describe events in detail - time connectives. Discovering passions. Understand how to listen carefully and why listening is important. Use picture cue cards to talk about an object: What colour is it? Where would you find it? Sustained focus when listening to a story.</p>	<p>Fine Motor: Threading, cutting, weaving, playdough, Fine Motor activities. Hold pencil effectively with comfortable grip Forms recognisable letters most correctly formed</p>
Literacy		<p>Creatures great and small</p>  <p>How do we look after nature?</p>	<p>Gross Motor: Provide opportunities for children to, spin, rock, tilt, fall, slide, and bounce. Use picture books and other resources to explain the importance of the different aspects of a healthy lifestyle. Dance. Forest School activities</p>
<p>Suggested texts: Handa's Surprise What the Ladybird heard Tiger who came to tea Tiddler We're going on a bear hunt Elmer Rainbow fish If sharks disappeared Non-fiction books on animals Bugs Penguins</p>	<p>Word Reading (Phonics): Phonic Sounds: Level 3 Reading: Story structure beginning, middle, end. Innovating and retelling stories to an audience, non-fiction books. Listen to children read some longer words made up of letter-sound correspondences they know: 'rabbit', 'himself', 'jumping'. Children should not be required to use other strategies to work out words.</p>		Understanding the World
<p>Comprehension skills: Information leaflets about animals. Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment. World Book Day. Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books. they develop their own narratives and explanations by connecting ideas and events.</p>	<p>Writing: Creating own story maps, writing captions and labels, writing simple sentences. Writing captions to accompany the story maps and pictures related to the story. Use learnt tricky words in writing. Writing for a purpose. Dictation of short sentences and captions/labels. Literacy activities linked to The Write Stuff story units.</p>	<p>Maths</p> <p>Length, height and time Length and Height - Children begin to use language to describe length and height. Time - Children continue to order and sequence using language such as now, before, and later. Building 9 and 10 9 and 10 - Children continue to apply the counting principle when counting to 9 and 10. Comparing numbers to 10 - Children continue to make comparisons by lining items up with 1-1 correspondence to compare them. Bonds to 10 - The children explore number bonds to 10 using real objects in different contexts. Explore 3D shapes 3-D Shape - Children should be given opportunities to build using a variety of shapes and to construct their own 3-D shapes.</p>	<p>Possible Activities: Use Handa's surprise to explore a different country. What do they notice about the animals in different countries. Do all places have the same weather as we have? Can animals live anywhere they like? What are their homes like? Children talk about their homes and what there is to do near their homes. Encourage them to comment on what their home is like. Share photos of their homes and encourage them to think of similarities and differences between them. Can they draw their home? What is their home made of? Have houses always looked like they do today - changes over time. What could we do to make our area more bug friendly? While searching for minibeasts, encourage recognising and naming the different creatures. How can we help others to know what minibeasts they would see in our outdoor area or on the school grounds? Special times of year that different cultures and religions celebrate. Cultural capital - landmarks in Oceania</p>
			Expressive art and design
			<p>Possible Activities: Get Set for Music Lessons - Learn a traditional African song and dance and perform it / Encourage children to create their own music. Junk modelling, collage, painting. Designing new houses for different areas of the world - Who would live in a house like this? Role play different houses and living in different places in the world - what would it look like if the house were in a hot area of the world or a cold area. Using digital media to create different forms of art. Set up a stage area with instruments and song prompts for children to sing transport songs - entertain their audience. Focus artists and pieces - Tiger in a tropical storm by Henri Rousseau and Winter Fish by Vincent Scarpace</p>