

LADYBIRD CLASS

PEEK AT THE WEEK ~ 18.5.26

Hello!

Welcome to this week's newsletter. The last week of this half term. We look forward to welcoming families to our Maypole celebration on Friday.

Due to difficulties with water bottles at the table during lunch, the children now have a cup each which is refilled as needed with water. The bottles are available in the classroom all morning and during the afternoon. I can report that all children are drinking water at lunchtime.

This week's learning

Phonics - We finish week 3, Level 4 this week as Kit and Sam's camping trip comes to an end. To ensure the children are able to fully grasp the concepts of level 4, we are taking two weeks to complete each week of the level 4 program. You will find accompanying sheets on the Ladybird page of the school website.

Maths - Week 1 of sharing and group. This week our focus will be exploring what these words mean in a maths context.

Literacy - Our book this week is called 'Perfectly Norman' - Norman is a young boy who suddenly grows a pair of wings! We will be exploring the questions - What makes each person in our class unique? How can we help others feel included?

Handwriting- During handwriting we will be practising letter formation through writing dictated words to complete a sentence.



OUR TOPIC LEARNING

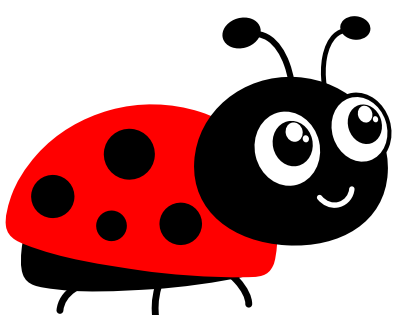
- This week it is Outdoor Learning Day on Thursday.
- We will spend the day in our garden - during the morning we will be using the story 'Stick Man', excellent for the outdoors and will explore making homes, different types of sticks we can find, how many sticks, crossing the river, making our own stick men.
- The afternoon will have a maths focus - including number hunts, shape hunts and some addition!
- Please ensure children are well prepared for whatever the weather is on the day! Thank you.

Contact

You can reach me by email. I aim to answer emails within 24 hours, if they are sent after 5pm on a Friday this may be longer.

E-mail:

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DON'T FORGET TO VISIT THE LADYBIRD PAGE ON THE SCHOOL WEBSITE FOR MORE INFORMATION

