

This week, we have been learning to read and write words containing **i_e** saying /igh/.



Level 5

The /igh/ Sound Family

igh

This spelling is usually used when the /igh/ sound is in the middle of a word, but sometimes it is used at the end.

night

sigh



ie

This spelling is usually used when the /igh/ sound is at the end of a word or sometimes in the middle of a word when followed by an 's' or 'd'.

tie

fried



i-e

The i_e grapheme is a split digraph. The 'i' and the 'e' work together to say /igh/. This spelling is usually used when the /igh/ sound is in the middle of a word.

time

bike



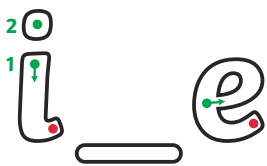
Action

Show the action for **i-e**.



Formation

Follow the arrows and finish at the dots.



Word Reading Activity

Read the words below.

Colour the **igh**, **ie** and **i_e** words in different colours.

light

time

ride

tie

pine

lie

prize

sight

pie

bike

slime

night



This week, we have been learning to read and write words containing **o_e** saying /oa/.



Level 5

The /oa/ Sound Family

oa

This spelling is usually used when the /oa/ sound is in the middle of a word. It is sometimes used when the sound is at the beginning of a word.

goat

oak

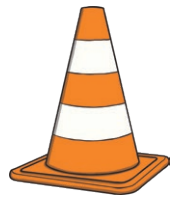


o_e

The o_e grapheme is a split digraph. The 'o' and the 'e' work together to say /oa/. This spelling is usually used when the /oa/ sound is in the middle of a word.

cone

home



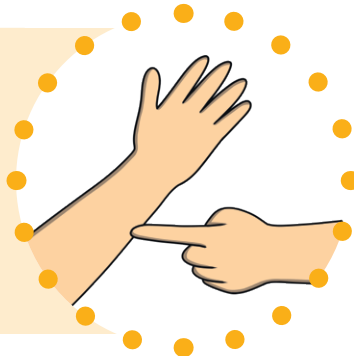
Picture

o_e saying /oa/ as in 'bone'.



Action

Show the action for **o_e**.



Formation

Follow the arrows and finish at the dots.



Word Reading Activity

Read the words below. Colour the **o_e** and **oa** words in different colours.

light

toad

load

home

road

note

alone

roast

rope

toast

goat

night



**Focus Words**

bike

time

pine

prize

bone

home

note

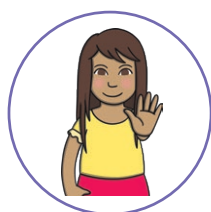
alone

**Common Exception Words**

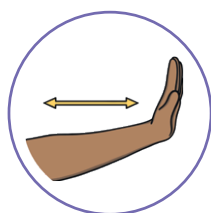
We have been learning to read:

people**looked**

We have been learning to spell:

do**when****Grammar****This week, we have been revising the use of full stops.**

Sam reminds us when and where to place a full stop.



Make a stop action with the flat palm of your hand, push it out and pull it back quickly.

Activity

Can you read the sentence and add a full stop at the end?

Kit has a slide in his garden at home



Home Learning Challenge



Level 5

Can you read the words and draw a picture to match?



antelope

bike

bone

cone

slide

home

kite

time

