

This week, we have been learning to read and write words containing **u_e** saying /yoo/ and /oo/.



Level 5

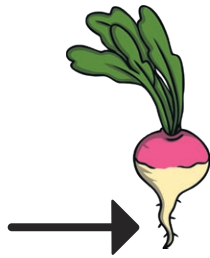
The /oo/ Sound Family

oo

This spelling is usually used when the /oo/ sound is in the middle of a word, or at the end of words.

root

zoo



u - e

The **u_e** grapheme is a split digraph. The 'u' and the 'e' work together to say /oo/. This spelling is usually used when the /oo/ sound is in the middle of the word.

prune

june



Picture

u_e saying /yoo/ and /oo/ as in '**cube**' and '**flute**'.



Action

Show the actions for **u_e** saying /yoo/ and /oo/.



Formation

Follow the arrows and finish at the dots.



Word Reading Activity

Read the words below.

Colour the **oo**, **u_e** saying /oo/ and **u_e** saying /yoo/ words in different colours.

moon

prune

perfume

tube

cartoon

boost

volume

salute

fuse

rude

spoon

brute



This week, we have been learning to read and write words containing **e_e** saying /ee/.



Level 5

The /ee/ Sound Family

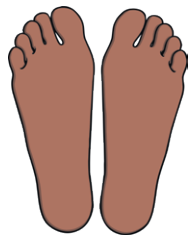
ee

This spelling is usually used when the /ee/ sound is in the middle of a word.

Sometimes, it can be used when the /ee/ sound is at the end of a word.

feet

bee



ea

This spelling is usually used when the /ee/ sound is in the middle of a word. Sometimes, it can be used when the /ee/ sound is at the beginning or at the end of a word.

seat

tea



e - e

The e_e grapheme is a split digraph. The 'e' and the 'e' work together to say /ee/. This spelling is usually used when the /ee/ sound is in the middle of a word.

concrete

theme



Picture

e_e saying /ee/
as in 'trapeze'.



Action

Show the action for **e_e**.



Formation

Follow the arrows and finish at the dots.



Word Reading Activity

Read the words below.

Colour the **ee**, **ea** and **e_e** words in different colours.

eel

trapeze

week

athlete

speak

treat

leap

team

cheek

delete

beekeeper

stampede





Focus Words

flute tube fume rule

complete these concrete theme



Common Exception Words

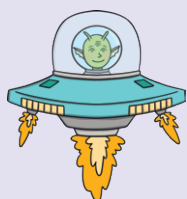
We have been learning to read:

called**asked**

We have been learning to spell:

what**oh**

Grammar

This week, we have been revisiting finger spaces.Picture

Jay's Spaceship reminds us when and where to place a finger space.

Action

Swirl your index finger and stop.

Activity

Can you write a sentence with clear finger spaces using an **e_e** saying /ee/ or **u_e** saying /yoo/ or /oo/ word?



Home Learning Challenge



Level 5

t m u e r u l e x d
u e x t r e m e z c
b f x e b v e n d o
e l h t k f u m e m
u u c h r b n c c p
s t t h e m e u u u
e e n h r t m b b t
k y u k l e v e e e
d c o m p l e t e o
v q p b r u t e z t

use	fume	compute
brute	extreme	eve
complete	cube	flute
tube	theme	rule





t	m	u	e	r	u	l	e	x	d
u	e	x	t	r	e	m	e	z	c
b	f	x	e	b	v	e	n	d	o
e	l	h	t	k	f	u	m	e	m
u	u	c	h	r	b	n	c	c	p
s	t	t	h	e	m	e	u	u	u
e	e	n	h	r	t	m	b	b	t
k	y	u	k	l	e	v	e	e	e
d	c	o	m	p	l	e	t	e	o
v	q	p	b	r	u	t	e	z	t

use	fume	compute
brute	extreme	eve
complete	cube	flute
tube	theme	rule

