

This week, we have been learning to read and write words containing **y** saying /ee/.



Level 5

y

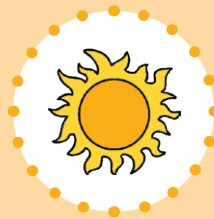
y is usually used when the /ee/ sound is at the end of a word. It often follows a consonant. Sometimes, the letter before the **y** is doubled too.

funny



y is part of the /ee/ sound family:

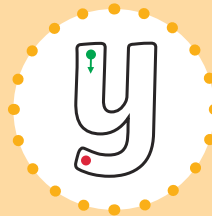
ee	ea	e_e	e	y
sheep	each	complete	emu	funny
bee	beak		sequin	
	tea		she	



Picture
y saying /ee/ as in **sunny**.



Action
Show the action for **y** saying /ee/.



Formation
Follow the arrow and finish at the dot.

Sentence Reading Activity

Read the sentences below. Colour in or circle the **y** words.

The boy has messy fingers.

Next week is going to be sunny, then cloudy.

The jelly is cold and wobbly.

My family would love to have a furry pet.

Focus Words

happy

family

crunchy

very

sunny

furry

body

hairy



Common Exception Words

We have been learning to read:

any

eye

We have been learning to spell:

water

where

Grammar

This week, we have been learning how to use the connective **and** to combine two sentences together to create one.

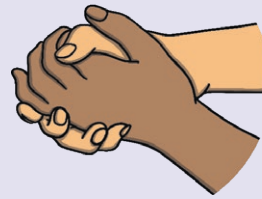


Picture



Mum reminds us that we can use the connective **and** to join sentences together, just like when she joins hands with Kit and Sam.

Action



Clasp your hands together.

Activity

Can you read the sentence below and circle the connective?

Mum let Kit ride to school on his sparkly scooter and she took it back home to keep it safe.



Home Learning Challenge



Level 5

Read the words and draw a picture to match. The first one has been done for you.



daisy

bunny

pony

jelly

poppy

nappy

sunny

penny

