

This week, we have been learning to read and write words containing **g** saying /j/ and **c** saying /s/.



Level 5

g

The soft **g** is usually used when the /j/ sound is at the beginning or in the middle of a word.

gem

ginger



g is part of the /j/ sound family:

j

jam

g

gem

ginger

c

The soft **c** is usually used when the /s/ sound is at the beginning or in the middle of a word.

cell

pencil



c is part of the /s/ sound family:

s

sock

husky

blocks

c

cell

pencil



Picture
g saying /j/ as in **gem**.



Action
Show the action for **g** saying /j/.



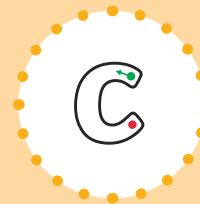
Formation
Follow the arrow and finish at the dot.



Picture
c saying /s/ as in **city**.



Action
Show the action for **c** saying /s/.



Formation
Follow the arrow and finish at the dot.

Sentence Reading Activity

Read the sentences below.

Colour in the **g** saying /j/ and **c** saying /s/ words in different colours.

Have you had a slice of ginger cake?

They had face paint at the party.

We went to see the magic show in the city.

The giant had a gem in his pocket.



Focus Words

gem, magic, giant, ginger, cell, city, face, slice

Common Exception Words

We have been learning to read:

Monday Tuesday

We have been learning to spell:

many laughed

Grammar

This week, we have been revisiting the use of question marks.



We already know that question marks are placed at the end of sentences that are questions.

For example: Where were you on Tuesday?

Picture



Action



Swirl a pretend cloth around and down.
Dab a dot.

Activity

Can you add a question mark to the end of this sentence?

Will you come with me to the party on Monday



Home Learning Challenge

Read the words below.

Choose 4 colours and then shade in the words according to the key:

Key

☐

g saying /g/ e.g. goat

☐

g saying soft /j/ e.g. magic

☐

c saying /c/ e.g. cloud

☐

c saying soft /s/ e.g. ice

glue

cube

cake

angel

huge

city

germ

pencil

goal

danger

face

price

corn

giant

space

