

This week, we have been learning to read and spell words ending with **-s** and **-es**.



Level 5

-s

This word ending is sometimes added to a singular root word to make it plural.

For example:

a singular **coat** becomes plural **coats**

-es

When a root word ends with s, ch, sh, ss or x, we add **-es** to make it plural.

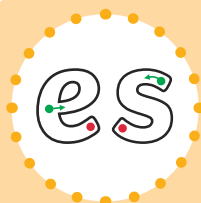
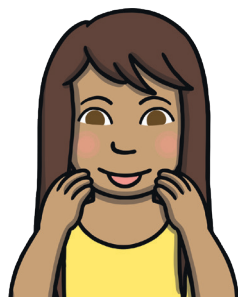
For example:

a singular **dress** becomes plural **dresses**



Formation

Follow the arrow and finish at the dot.



Formation

Follow the arrows and finish at the dots.

Word Reading Activity

Read the sentences below. Colour the **-s** and **-es** word endings in different colours.

We need our raincoats on wet days.

The genie grants each person three wishes.

On Tuesdays, Kit and Sam eat hot lunches at school.

Foxes like to hide behind trees and in bushes.



Focus Words

skirts raincoats buses hairbrushes
glasses boxes bracelets wishes

Common Exception Words

We have been learning to read:

scissors

castle

We have been learning to spell:

live

coming

Grammar

This week, we have been learning about the terms singular and plural.



A **singular** word describes a single object or living thing.

A **plural** word describes a group of objects or living things.

Activity

Can you write the plural words to match the pictures below? Remember, singular words ending with s, ch, sh, ss or x usually need an **-es** adding to the end to make them plural.



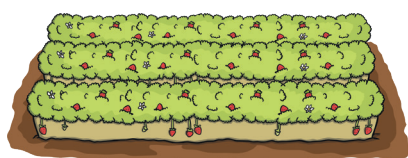
box





boot





bush



Answers: boxes, boots, bushes

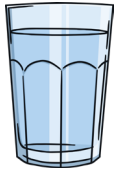


Home Learning Challenge

Write the words next to each singular and plural picture. Do you need to add **-s** or **-es** to the word to make it plural?

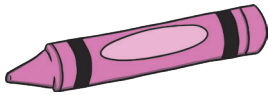
Hint: When a word ends with s, ch, sh, ss or x, we add **-es** to make it plural.

Singular















Plural

