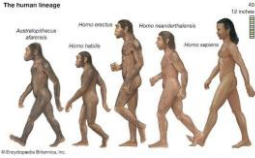
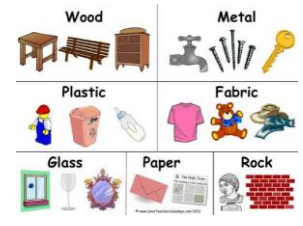
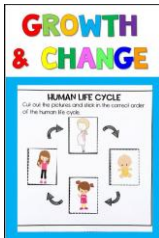
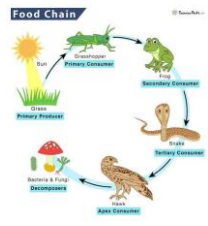
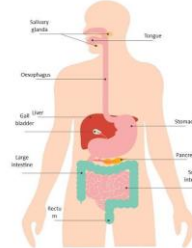


	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Ladybirds (Rec/ Year 1)	Humans	Seasonal change and the dark	Everyday materials and seasonal change	Plants	Animals	Habitats
Key Question	How do our bodies help us explore the world and stay healthy?	How does the light change our world during the day, at night and through the seasons?	How can we choose the best material for different jobs?	What do plants need to grow and survive?	How are animals different, and how do they survive in their habitats?	How do habitats help living things survive?
						
Dragonflies (Year 2)	Healthy me	Uses of everyday materials	Animals including humans	Food chains	Plants	Living things and their habitats
Key Question	What choices help my body stay strong, healthy and happy every day?	How can we test which materials are most suitable for a specific purpose?	How are animals – including humans – alike and different, and what do they need to live, grow and stay healthy?	What are food chains and why is each link important?	How do the different parts of a plant work together to help it grow, and how can we see those changes for ourselves?	How do the different features of a habitat – from a garden pond to a tiny patch of moss under a stone – decide which living things can live there, and how can we help those habitats stay healthy?
						
Hedgehogs (Year 3 and 4)	Science-States of matter	Science-Animals inc. humans-digestion	Science-Living things and habitats	Science-Scientists and inventors	Science-Electricity	WOW Science
Key Question						
						
Otters (Year 5 and 6)	Properties and changes of materials	Animals including humans (Circulation)	Living things and habitats	Forces	Scientists and inventors	WOW Science

Key Question	How do the properties of materials determine their suitability for different purposes?	How does the circulatory system help keep our bodies healthy and alive?	How can we group living things and why is classification important?	How do forces affect the movement of objects?	How have scientists changed our understanding of the world?	
		