# SEND – flow of a concern for addition on the SEND register – Parent information

1

## Getting Started

Assessment data, general classroom persona, daily learning - gives rise to concerns, logged by Class teacher.

2

## What happens next

Teacher will speak to SENDCO, showing evidence of concerns, discuss possible actions to support universal high quality teaching (HQT).

3

## Graduated response

Following implementation of HQT practices a concern still exists, an area of support will be selectied and a cycle of Assess, Plan, Do, Review (APDR) will start. SENDCO will support.

4

## Taking it further

Following the APDR cycle, should further action be needed the Oxfordshire SEND indicator tool will be used to highlight areas of difficulties. SENDCO will support.

5

## Additional support

Use the findings from the indicator tool to seek additional support from an outside agency, if needed or start another cycle of APDR. SENDCO will support